

Africa's First Teen-Led Climate  
Justice and Leadership Summit

# CLIMATE TEEN *Summit* 2026

## IMPACT, OUTCOMES & POST-SUMMIT ACTION REPORT

**THEME:** OUR CLIMATE OUR FUTURE:  
TEENAGE VOICES LEADING NIGERIA'S  
GREEN REVOLUTION.

**Date:** Thursday, 29 January 2026

**Venue:** National Universities Commission  
(NUC) Auditorium, Maitama, Abuja

Organised by:



The  
Ebaidebheki  
Initiative



**NATIONAL COUNCIL  
ON CLIMATE CHANGE**  
... powering Nigeria's green growth

## 1. Executive Summary

The **Climate Teen Summit 2026** represents a historic milestone in Nigeria's climate action journey and represents Africa's First Teen-Led Climate Justice and Leadership Summit. It was the **first large-scale, fully teen-led climate summit** in the region—designed by *teenagers, for teenagers*, with adults serving as supporters rather than directors.

From concept to execution, **teenagers ran the entire event** as hosts, moderators, panelists, facilitators, presenters, performers, and climate ambassadors. This deliberate youth-first approach redefined how climate education, policy engagement, and leadership development can be delivered meaningfully at scale.

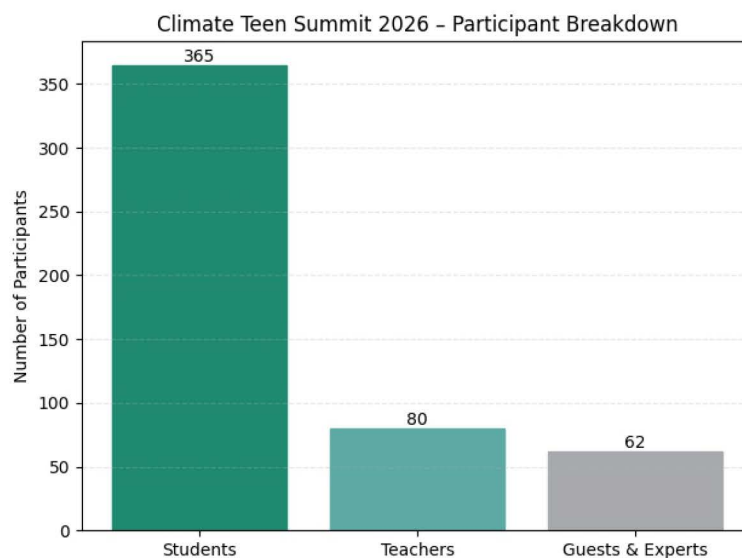
The summit convened **507 participants**, representing **40 secondary schools**, government institutions, civil society organisations, NGOs, private sector actors, climate experts, and the media. It delivered measurable learning outcomes, policy-relevant insights, and a scalable framework for sustained school-based climate action.

**Total Attendance:** 507 participants

- **365 students (teenagers)**
- **80 teachers**
- **62 invited guests** (climate experts, NGOs, CSOs, government representatives, private sector leaders, and media)

**Gender Distribution (Students):**

- 70% girls ( $\approx 256$ )
- 30% boys ( $\approx 109$ )



A truly intergenerational climate convening with teenagers at the center of leadership and participation.

This intentional gender balance reflects TEI's commitment to **promoting female leadership** in climate action and ensuring girls are not only included but centred in climate discourse and solutions.

## 2. Objectives of the Summit

The Climate Teen Summit was designed to:

- Amplify teenage voices in climate governance and action
- Translate climate policy into youth-friendly, practical action
- Promote gender-inclusive participation in climate leadership
- Build awareness on climate change through education, creativity, and innovation
- Strengthen the Climate Teens Hub network across Nigerian schools
- Inspire long-term youth-led climate advocacy and solutions

## 3. Participation, Reach & Inclusion

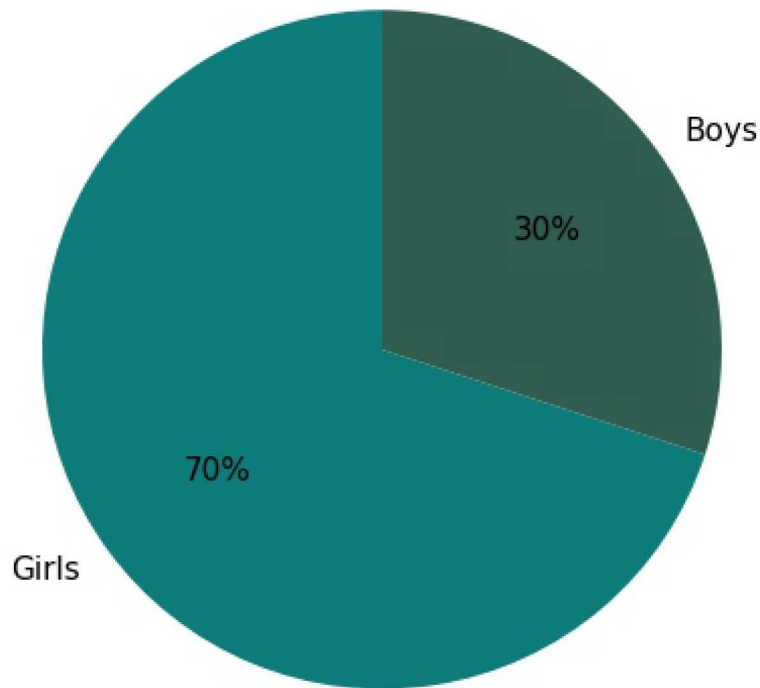
### Schools & Geographic Coverage

- **40 secondary schools represented**
- Majority from **Abuja (FCT)** with participation extending to **Niger State and Nasarawa State**
  - Mix of **public, private, and faith-based schools**, ensuring socio-economic and educational diversity

### Inclusive Design

- Teen moderators and facilitators from diverse school backgrounds
- Schools allowed to **present projects, performances, and ideas**, regardless of prior affiliation with TEI
- Teachers participated as mentors and supervisors, not decision-makers, preserving youth leadership

### Gender Distribution of Student Participants (n = 365)



70% female participation demonstrates TEI's intentional commitment to advancing girls' leadership in climate action.

## 4. Knowledge & Impact Metrics

Based on rapid pre- and post-summit reflection tools completed by students:

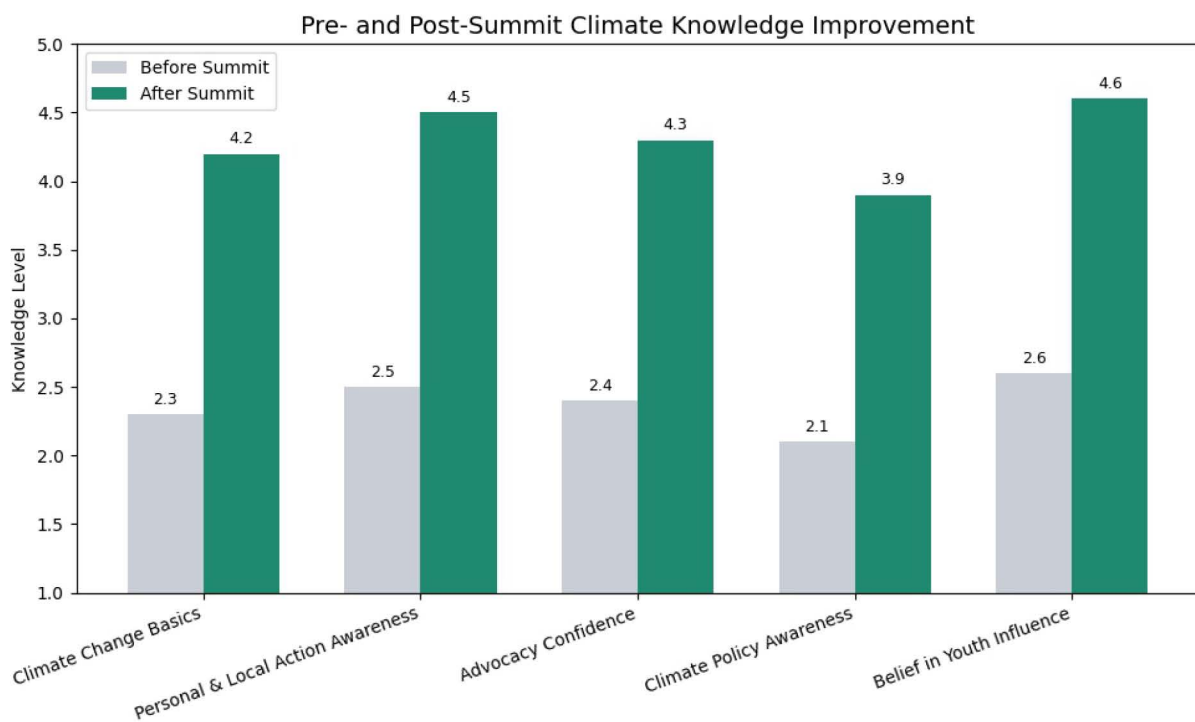
### Self-Reported Knowledge Increase

- **Before Summit (Average):** 2.3 / 5
- **After Summit (Average):** 4.2 / 5
- **Net Improvement:** +82%



## Areas of Improvement

- Understanding of climate change basics □ **85%**
- Awareness of personal & community climate actions □ **90%**
- Confidence in youth advocacy □ **82%**
- Awareness of Nigerians climate policies □ **75%**
- Belief in youth leadership power □ **88%**



## 5. Programme Highlights & Key Sessions

### 5.1 Teen Leadership & Opening

The summit officially commenced with an opening charge from partner organisations, reinforcing collaboration and institutional support for youth-led climate action.

The event was hosted entirely by teenagers. The official teenage hosts were:

- **Abdulsalam Oke** – Climate Teens Hub Member
- **Hauwa Abubakar** – Climate Teens Hub Member

They formally welcomed participants and set the tone for a high-energy, inclusive, and youth-driven convening. Their confident moderation throughout the day reflected the summit's core philosophy: teenagers are not future leaders — they are leaders now.

### Keynote Addresses

Two keynote presentations were delivered by members of the Climate Teens Hub:

- **Joshua Badejo**
- **Rebecca Badejo**

Their addresses emphasised youth responsibility, practical climate action, and the power of collective teenage leadership in shaping Nigeria's green future.

### Goodwill Message

A special goodwill message was delivered by **Udonsi Ebubechukwu Joshua**, a teen delegate who attended **COP30 in Brazil**. His reflections connected local youth climate action in Nigeria to global climate diplomacy, reinforcing the importance of youth representation on international platforms.

## 5.2 Stakeholder Panel Session

### Panel Topic:

**“From Policy to the People: How Institutions, Leaders, and Youth Can Drive Climate Action Together”**

### Teen Moderators From the Climate Teens Hub:

- **Habiba Nadia Ma’ji**
- **Chizoba Asonye**

### Panelists & Guiding Questions:

1. **Tolulope Gbenro**  
*Social Impact Consultant*
2. **Femi Owoeye**  
*Operations Officer, Trash Monger*
3. **Bilkisu Garba**  
*Executive Director, The Upcycle Architect (TUPA)*
4. **Timothy Ogenyi**  
*Senior Climate Policy Analyst, Society for Planet and Prosperity*
5. **Minette Mponwe (Cameroon)**  
*Founder, Soft Power Global | Climate Communications Expert*

### Key Outcome:

The panel bridged policy with lived experience, reinforcing the role of teenagers as credible stakeholders in national and regional climate conversations.

### 5.3 Teen-Only Panel Session

A landmark feature of the summit was a **teen-only panel session**, featuring **17 teenage panelists from 17 different secondary schools**.

**Topic:**

*Climate Change in Our Everyday Lives – Simple Actions We Can Take*

**Teen Panel Moderators:**

- **Obehi Okosodo**
- **Ehima Okei**

This session created a safe, peer-led dialogue space where teenagers shared real-life climate observations, practical actions already being taken within their schools, and ideas for scaling youth-led environmental initiatives.

The session demonstrated that teenagers are not passive learners but active climate thinkers, solution-builders, and mobilisers within their communities.

### 5.4 School Showcases & Creative Innovation

- **Olumawu School:**  
A climate drama portraying flooding, deforestation, and youth-led community solutions.
- **Nigerian Tulip International College (NTIC):**  
Prototype showcase on **sustainable cities**, green infrastructure, and waste solutions.
- **Chrisland Schools:**  
Student-led climate innovation presentation.
- **Startrite School:**  
A rap performance on climate change—blending creativity with advocacy.
- **Poetry Performance:**  
*Chimdi Asonye* delivered a spoken-word piece on climate urgency and hope.



### Climate Debate:

- Bolu Badejo
- Aisha Nasreen

The debate segment strengthened critical thinking, persuasive communication, and evidence-based climate advocacy among teenagers.

### Climate Teens Hub Dance Performance:

A vibrant climate-themed dance performance was delivered by:

- Taiwo Badejo
- Kehinde Badejo

The performance creatively communicated environmental responsibility and collective action, adding energy and cultural expression to the summit.

These sessions reinforced that **climate education thrives when creativity, culture, and innovation intersect.**





## 6. Fireside Chat

### Topic:

▣ **Guardians of the Future: Redefining National Security in the Age of Climate Change**

### Guest:

*Rtd. Air Vice Marshal Akugbe Iyamu*

### Teen Moderators:

- Rahma Muhammad Idris (NTIC)
- Angela Akpu Roberto Schools)

### Key Takeaways:

- Climate threats must be treated as national security risks
- Youth mobilisation requires discipline, collaboration, and long-term vision
- Prepared, informed youth are Nigerians strongest climate defence

## 7. Breakout Sessions & Teen Recommendations

### Structure

- **365 students** divided into **10 breakout groups**
- **Facilitated by teens**
- **Supervised by adult climate experts**

### Aggregated Teen Recommendations

1. Ban single-use plastics in schools

2. Introduce “No Plastic Days” and energy-saving campaigns
3. Establish school gardens and tree-planting initiatives
4. Promote water and electricity conservation habits
5. Integrate climate education into school curricula
6. Launch inter-school climate competitions
7. Provide climate leadership training for students
8. Encourage waste recycling and upcycling projects
9. Strengthen youth-government dialogue platforms
10. Create safe spaces for girls to lead climate initiatives

## 8. Climate Pledge & Ambassador Inauguration

All students took a **Climate Change Pledge**, committing to individual and collective action. The pledge was administered by a representative of the National Council on Climate Change (NCCC), Barr. Awele. Each was inaugurated as a **Climate Change Ambassador** and signed the **Climate Action Pledge Board**.





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# THE CLIMATE Pledge

**Today, I choose to stand for our planet.**

**I pledge to be a Climate Action**

**Ambassador, to learn, to speak up, and to act for a healthier Earth.**

**I will make climate-smart choices in my daily life, in my school, my community, and my future.**

**I will inspire others by example, protect nature where I can, and never stay silent in the face of environmental harm.**

**I believe my voice matters. I believe my actions count.**

**And from today, I commit to being part of the solution**

**For the planet. For the people. For the future.**

**Design of Climate Change Pledge**





### **Design of Ambassadorial Pins**



Climate Action Pledge Board signed by Students



## 9. TEI Post-Summit Recommendations: From the Desk of the ED & Planning Team

Following the successful delivery of the Climate Change Summit and the engagement of over 40 secondary schools, it is imperative to consolidate the gains made, measure impact, and institutionalize climate action within participating schools. The following recommendations outline a clear post-summit pathway focused on Monitoring & Evaluation (M&E), capacity building, sustainability, and long-term impact.

### 1. Comprehensive Post-Summit Monitoring & Evaluation (M&E) Framework

It is recommended that a structured and phased M&E process be conducted across all participating schools to assess the effectiveness, reach, and outcomes of the summit. This process should include:

- **School Visitations:** Physical follow-up visits to the 40 participating schools to observe real-time outcomes, engage students and staff, and document climate-related activities initiated post-summit.
- **Stakeholder Meetings:** Formal meetings with school heads, administrators, and designated focal teachers to assess institutional buy-in, challenges, and opportunities for sustained climate programming.
- **Impact Assessment:** Evaluation of changes in students' knowledge, attitudes, leadership skills, and climate action initiatives inspired by the summit.
- **Data Collection Tools:** Use of surveys, focus group discussions, interviews, and observation checklists to ensure evidence-based reporting and learning.

This M&E exercise will not only track progress but also inform future program design, scaling strategies, and policy engagement.

### 2. Strengthening and Establishment of Climate Change Clubs

To ensure continuity of climate action at the school level, it is recommended that:

- **Existing Climate Clubs** be assessed and strengthened through mentorship, access to resources, structured activity plans, and leadership development for student members.
- **New Climate Change Clubs** be established in schools without existing structures, with clear governance frameworks, student leadership roles, and teacher oversight.
- **Standardized Club Frameworks** be developed to guide club operations, including meeting schedules, annual action plans, reporting mechanisms, and inter-school collaboration.

These clubs will serve as hubs for student-led climate advocacy, innovation, and peer-to-peer learning within schools.

### 3. Development and Distribution of a Climate Change Education Handbook

It is recommended that a Climate Change Education and Action Handbook be developed and distributed to participating schools. The handbook should:

- Be age-appropriate and aligned with national education priorities.
- Provide foundational knowledge on climate change, sustainability, and environmental stewardship.
- Include practical activities, school-based projects, climate action challenges, and monitoring templates.
- Serve as a guide for both students and teachers to structure climate club activities and school-wide initiatives.

This handbook will ensure consistency, sustainability, and quality of climate education across schools.

### 4. Capacity Building and Strategy Training for Teachers

Recognizing the critical role teachers play in sustaining school-based climate action, it is strongly recommended that:

- Dedicated Strategy and Capacity-Building Sessions be organized for teachers from the 14 initial schools and expanded to include teachers from additional schools beyond summit participants.
- Training should focus on climate literacy, facilitation skills, mentorship of student leaders, integration of climate topics into teaching, and school-level project supervision.
- Teachers should be supported to act as Climate Focal Persons within their schools, ensuring continuity despite student graduation cycles.

This will strengthen institutional ownership and embed climate action within the school ecosystem.

## 5. Creation of a School Climate Action Network

It is recommended that a School Climate Action Network be established to connect participating schools. This network would:

- Promote peer learning and collaboration among schools.
- Facilitate inter-school climate challenges, debates, exhibitions, and innovation showcases.
- Enable knowledge sharing, joint advocacy, and collective action at community and state levels.

Such a network will amplify impact and foster a sense of collective responsibility among young climate leaders.

## 6. Continuous Mentorship, Visibility, and Recognition

To sustain momentum, it is recommended that:

- Ongoing mentorship be provided to student leaders and teachers through periodic check-ins, virtual sessions, and advisory support.
- Outstanding schools, teachers, and students be recognized through awards, certificates, media features, and platforms for visibility.
- Success stories and lessons learned be documented and shared to inspire replication and attract partnerships.

## 7. Strategic Partnerships and Policy Alignment

It is further recommended that partnerships be strengthened with education authorities, environmental agencies, civil society organizations, and development partners to:

- Align school-based climate initiatives with national and sub-national climate and education policies.
- Mobilize resources for scaling the program to more schools.
- Position the initiative as a model for youth-led climate education and action.

These post-summit recommendations provide a clear roadmap for transitioning from a one-time convening to a sustained, measurable, and scalable climate education and action program. Through structured M&E, strengthened school structures, teacher empowerment, and strategic partnerships, the Climate Change Summit can evolve into a long-term movement that embeds climate consciousness, leadership, and action within Nigerians education system.

## 10. Post-Summit Activities & Timelines

### February 2026

- School visitations for **Monitoring & Evaluation (M&E)**
- Establishment of **Climate Teen Hubs / Clubs** across participating schools

### March 2026

- **Teacher capacity-building and strategy training**
- Teachers designated as **Climate Focal Persons**

### Ongoing

- Quarterly monitoring, mentorship, and reporting
- Documentation of success stories and best practices

## 11. Conclusion

The Climate Teen Summit 2026 demonstrated that **when teenagers lead, impact multiplies**. With **507 participants, 40 schools, 70% female representation**, and measurable learning outcomes, the summit has laid the foundation for a **national youth climate movement**.

This was not a one-day event; it was the **launch of a system**, powered by teenagers, supported by institutions, and designed for scale.

### The Ebaidebheki Initiative (TEI)

 [theebaidebhekiinitiative.org](https://theebaidebhekiinitiative.org) | @tei\_advocacy









# Climate Teen *Summit* 2026

Raising Climate-Conscious  
Leaders for Africa.

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